Design and Delivery of Developmental Interventions

This outline is a summary of Developmental Interventions: Theories, Principles, and Practice by David Drum and Alice Lawler (1988). Columbus, OH: Merrill Publishing Company.

Formats for Developmental Interventions

- Stand-alone interventions pamphlets, workbooks, computer self-discovery programs, etc.
- Workshops single topic, single session intervention
- Theme groups multiple session intervention designed to resolve specific needs or conflicts

Intervention Strategies

- Preventive prevent onset of a problem
- Developmental facilitate normal development by adding new skills or providing helpful strategies
- Psychotherapeutic to repair or reconstruct the self

Levels of Change

- Raising awareness
- Improving self-understanding
- Increasing response flexibility
- Working through the problem

Interaction Patterns

- Low interaction stand alone interventions
- Leader-oriented or controlled interaction with minimal participant-toparticipant interaction
- Maximum participant-to-participant interaction with the leader acting as a facilitator

Stages of Change In Developmental Interventions Leader Goals / Participant Tasks

- To involve and include / Engage or disengage
- To Inform and enlighten / Develop self-awareness
- To Inquire and build awareness / Build understanding
- To catalyze change and rebuilding / Adapt and grow
- To stabilize and transfer gains / Refine and apply new understanding
- To establish closure / Complete and terminate

Factors and Elements of Developmental Interventions

A. Environment - conducive to safe interpersonal exchanges, self-exploration, and hopefulness

- Building trust and acceptance
- Clarifying participant roles
- Providing encouragement
- B. People management of interpersonal processes
- Self-disclosing
- Giving and receiving feedback
- Handling resistance
- Managing problem participants
- C. Problem intrapersonal aspects of confronting an issue
- Providing Information
- Assessing the problem
- Directing intrapersonal discovery
- Establishing dominion over one's life
- Working through the Issues
- Stabilizing gains and terminating

- D. Procedure structure the procedure into a comprehensive plan for change
- Developing facilitative activities
- Sequencing the intervention
- Pacing change
- Focusing attention
- Processing meaning

Planning and Designing a Workshop

- A. Initial Planning
 - Specifying objectives
 - Depth of change
 - Intended audience
 - When to intervene
- B. Establishing Basic Change Assumptions Developmental assumptions drawn from theory
 - C. Participant Interaction Patterns Listening, disclosing, interacting, and receiving feedback, etc.
 - D. Establishing a Therapeutic Milieu = Environment Factor
 - E. Management of Interpersonal Dynamics = People Factor
 - F. Attacking and Working Through the Problem = Problem Factor
 - G. Structuring Procedural Elements = Procedure Element