

# "It's My Turn"

## Classroom Discussion

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### Agenda

1. Introductions
  - A. ASAP and me & Future workshops
  - B. Goal of today
  - C. What are some of the specific concerns that students have?
2. Purpose of classroom discussion
  - A. Opportunity to clarify ideas
  - B. Enhance familiarity with subject
  - C. Develop and evaluate ideas
  - D. Opportunity to demonstrate your ideas to instructor, classmates and yourself
3. The roles we play in a discussion (all at once)
  - A. Participant/Active listener
  - B. Facilitator: Helps the group to stay on topic and participate
  - C. Clarifier: reflective listening skills
  - D. Reporter: Note-taking and presenting
4. Preparing for these roles (like paper writing)
  - A. Read
  - B. Question
  - C. Note-take and write
  - D. Review
5. Group discussion (activity) -- assign roles and resolve problem
  1. Brainstorm ideas for entering conversation
  2. Discuss responses to these ideas -- what works for one may not for another
  3. Make recommendation to larger group
6. Large group recommendations list
7. Wrap-up
  - A. What suggestion will you take back to the classroom?
  - B. Survey
  - C. Other workshops

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